Education Improvement Grant or RCSIG – Regional Consortia Support Improvement Grant

2022-2023

This plan focuses on raising standards for all, reducing the attainment gap, and delivering an education system that is a source of pride and public confidence, which are our overarching aspirations for education in Wales.

**Actions:**

* Foundation Phase support staff classroom and intervention structure
* Classroom based intervention and focused groups sessions
* Provision of ongoing assessment strategies to monitor progress of all pupils
* Provision of effective literacy strategies such as handwriting, disco dough, squiggle as you wiggle, Wellkom, jolly phonics and Speech and language Link.
* Provision of effective Numeracy strategies such as Numicon, focused groups, reasoning and target work.
* Encouraging independence, creativity and self directed learning, through the foundation phase philosophy and our approach to planning, allowing all pupils to have a voice.
* Enabling pupils to use ICT/DCF skills effectively across the curriculum and areas of learning.
* Providing rich practical learning opportunities both inside and in the outdoors as appropriate.
* Teaching assistants deployed effectively to support all learners.

**Success Criteria**

* Maintain good staffing ratios to provide optimum levels of support for pupils
* Provide and deliver effective learning through play and group learning activities.
* Improved standards in Literacy, Numeracy, Wellbeing & Creative Development across Cherry blossom, Ash, Fir and Beech classes.
* Increased pupil voice within the planning process resulting in improved pupil independence and self-directed learning.
* Increased authentic and pupil led learning opportunities provided in both the indoors and outdoors.
* Teaching assistants deployed effectively impacting on learning progress.
* Staff providing a holistic approach to supporting pupils during their time in school.

**Grant Funding**

**EIG Funding = £89,494**

**Expenditure of £90,536 for 4 full time Teaching Assistants (Subsidised by school)**

**Links to SDP: L1-3, T1-2, WB1-2, CSG 1-2**

**Links to Estyn Framework: NIA 1,2,3,4,5**

**The grant has been used to support pupil progress and well-being.  Adequate staffing has ensured that individual pupils receive the support and attention needed to thrive within their school learning environment.**